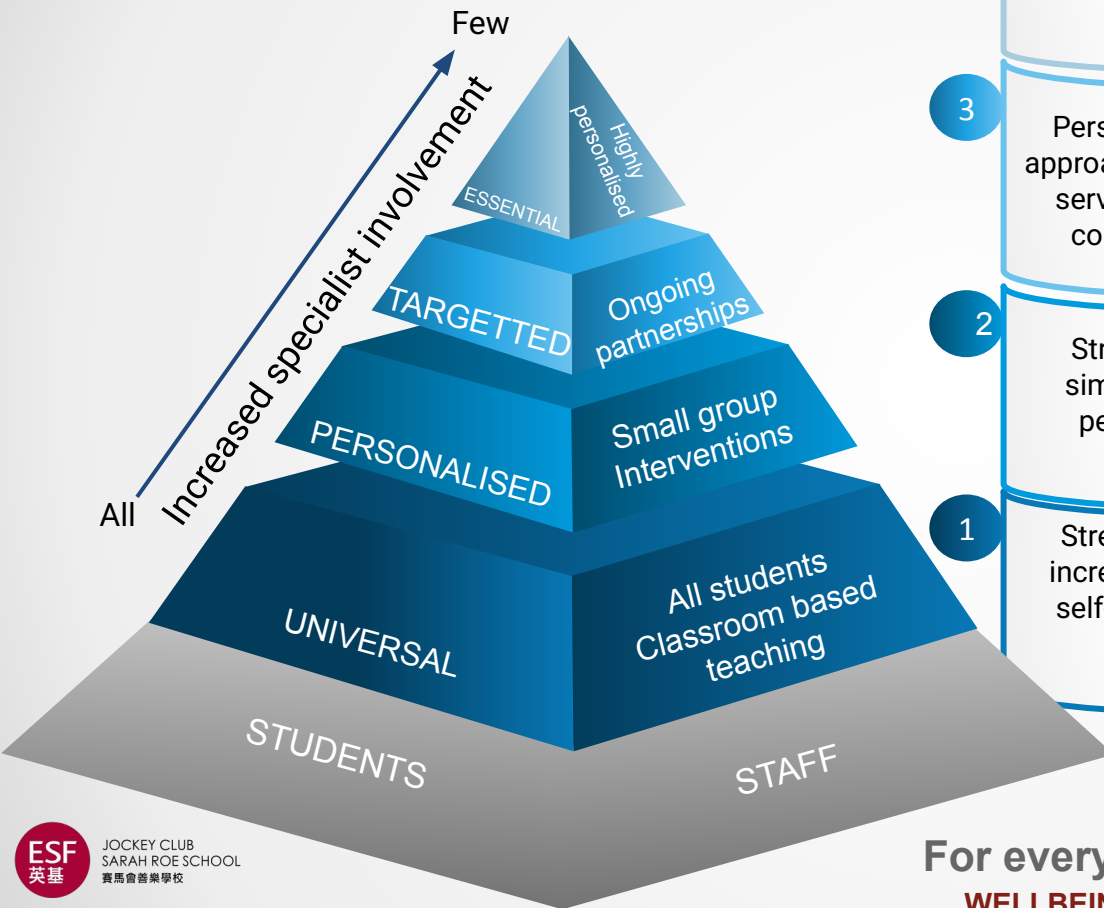


JCSRS Student Wellbeing Tiered Model



- 1 Strengths-based classroom strategies that enable teachers to increase overall engagement of students and improve students' self-regulation and relationships. E.g. Morning Circle, Routines, TACPAC, Attention Autism, Inter-class buddy system.
- 2 Structured use of a small pull-out group approach. Providing simple, brief and practical strategies for those requiring more personalised support. E.g. ELSA, social groups, lunch club.
- 3 Personalised for those requiring a more targeted or therapeutic approach which may include consultation with ESF student support services. E.g. JCSRS Engagement plans, ESF EP, ESF advisors, counsellors, external therapists, social welfare department.
- 4 Highly personalised psychological and/or psychiatric interventions for students with complex profiles that require ongoing monitoring and at times frequent consultation.

For every student to be the best that they can be.

WELLBEING - DIVERSITY, EQUITY AND INCLUSION - BELONGING